ONLINE LEARNING
Or Digital Pedagogy for Luddites

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Purposeful
Pedagogy 3.0
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NECESSARY FOR ONLINE LEARNING

- Retention
- Clarity
- Consistency
- Instructor Engagement
- Student Engagement
Drop out rates 15-20 percent higher

Instructor Involvement?

Student Demographics

Solution: Resources
CLARITY

- Returning to School/No Online Courses

- Don’t Overwhelm!

- Solution: Streamline; Introduce Assignments Gradually
Announcements

New Announcements appear directly below the repositionable bar. Reorder by dragging announcements out of the bar to pin them to the top of the list and prevent new announcements from superseding them. Announcements cannot be deleted and cannot reorder announcements.

Create Announcement

New announcements appear below this line
Announcements

Extra Credit Reminder
Posted on: Sunday, December 15, 2013 6:27:53 PM EST

Just a reminder— the extra credit must be submitted by Tuesday night at midnight in order for it to be counted.

Wrapping things up
Posted on: Tuesday, December 10, 2013 9:07:14 AM EST

Dear Students,
CONSISTENCY

- Student’s Location/Schedule
- Keep Students on Track with Assignments
- Solution: Start New Units on the Same Days; Multiple Deadlines
INSTRUCTOR ENGAGEMENT

- Major Complaint from Students

- Need to Connect with Students via Availability

- Solution: Active in Class Discussions, Feedback, Check Email, Lecture
Three Components to Student Engagement

- Learner-Instructor Interaction (Instructor Engagement)
- Learner-Learner Interaction
  - Group Work, Discussions, Peer Review
- Learner-Content Interaction
  - Readings, Assignments, Course Site
...But when LGBTs are disallowed from living in places where the author refers to as "family oriented," I think it is better for the society. Little children growing up innocently should be protected from exposure to this type of deviance... Whatever you see going on around you all the time may get into your system. Therefore, I think it is better for us to give the issue of sexual orientation a blackout from our environment."
Address Academic Issue:

I think there is a misunderstanding. The symbolic interactionist perspective assumes that...

Engage:

I'm curious. What do you think would happen?

Defend:

I also want to warn against the marking certain behaviors as deviant or not. It might hurt somebody's feelings, and - as we'll learn later in this course - what we consider deviant is socially constructed, and a result of power relationships in our society.
SAMPLE ONLINE DATABASES

- Student Portfolios: https://cunyonline.digication.com/portfolio/directory.digi

- Constitution Finder: http://confinder.richmond.edu/

- NYC Neighborhood Census: http://maps.nyc.gov/census/


- Ads of the World: http://adsoftheworld.com/
Feel free to contact me at sara.martucci@gmail.com for more online teaching resources, rubrics, and tips.