

Vita
Philip Kreniske
pkreniske@gc.cuny.edu
(further contact information available upon request)

Education

Ph.D. (ABD), The Graduate Center, CUNY, New York, NY, expected May 2015
Developmental Psychology
M.S. Ed., Lehman College, CUNY, Bronx, N.Y., May 2007
Teaching English to Speakers of Other Languages
B.A., Oberlin College, Oberlin, OH, May 2004
Creative Writing and History, Concentration: Post Colonial History

Academic Appointments

Graduate Teaching Fellow, Hunter College (CUNY), New York, NY 2011-2015

Fellowships and Research Grants

Enhanced Chancellor's Fellow, 2010-2015

CUNY Science Now Faculty Fellow, 2012

Presidential Research Fund, Graduate Center (CUNY), 2010

New York City Teaching Fellow, 2005-07

Professional Affiliations

Student Coordinator, Narrating Change Seminar, Center for the Humanities

Member and Campus Liaison, American Educational Research Association Division C and G

Society for Research in Child Development, Student Member

Student Member, Jean Piaget Society

Student Affiliate, American Psychological Association

Curriculum Committee Student Representative, Graduate Center (CUNY)

Current Credentials and Certifications

Interactive Technology and Pedagogy Certificate, The Graduate Center, CUNY (expected spring 2012)

California Clear Single Subject Credential, English, 2010

California Clear Crosscultural, Language, and Academic Development Certificate, 2008

New York State Professional Certificate, English to Speakers of Other Languages K-12, 2012

New York State Professional Certificate, English Language Arts 7-12, 2012

Certified Prevention Justice Fellow, Community HIV/AIDS Mobilization Project (CHAMP), 2004

National Institute of Health (NIH) Protecting Human Research Participants, 2009

'D' Licensed Soccer Coach, Eastern New York Youth Soccer Association, 2005

Technology Proficiencies

Courses and Workshops

Analytics and Metrics: Advanced Social Media, JustPublic@365 hosted at the CUNY J-School, Summer 2013

Scholarly Collaboration Online, The Graduate Center, CUNY, Fall 2012

Web Design Workshop with Jesse Merandy, The Graduate Center, CUNY, Fall 2012

Atlas.ti Workshop, Graduate Center (CUNY), Spring 2012

The Internet and Beyond, Introductory web design, Oberlin College, Fall 2000

Experience

Designed [Narrating Change Blog](#)

Kreniske, P. and Ireland, D. designed [Narrating Change Group site](#)

Kreniske P., [My Blog](#)

Contributed content to [Center for Humanities Narrating Change website](#)

Contributed numerous posts to [Interactive Technology and Pedagogy Blog](#)

Philip Kreniske's Basic Page: kreniske.ws.gc.cuny.edu

Powers, K., Kreniske, P., Denegris, D. created [Responsible research: Conducting research with children](#).

Designed a website on Oberlin, John Dube (Founder of the African National Congress) and Booker T. Washington, Spring 2004
<http://www.oberlin.edu/external/EOG/Dube/DubeContents.htm>

Designed a website on the history of the Park Street Seventh-day Adventist Church, Oberlin, OH, Fall 2003
<http://www.oberlin.edu/external/EOG/AfAmChurches/ParkStreetChurch.htm>

Proficient in the following Programs:

WordPress, Prezi, SPSS, SAS, HLM, Atlas.ti, Adobe Photoshop, and digital photography

Research Experience

The Community Voice Project, Spring 2013-present

Assisted Dr. Colette Daiute design a survey, collect data from 300 community college students, and conduct analyses.

New Media Lab, Graduate Student Researcher, Spring 2013 – present

Developed a research program focusing on how middle school students write differently in a blogging medium as compared to a word processing medium.

Developmental Studies Research Group, Fall 2010 – present

Designed research programs, analyzed data, presented preliminary findings and critiqued other research members work.

Basic Education Study in Nyae Nyae, Namibia, Summer 2010

Interviewed administrators, teachers, and parents regarding the San student attrition rate at the primary and secondary school in Tsumkwe, Namibia.

Psychiatric Disorders and Injury Study, Dr. Rochelle Dicker, UCSF Department of Surgery, Fall 2009-Summer 2010

Administered the Mini International Neuropsychiatric Interview (M.I.N.I.), documented injury history, and demographic data of participants at San Francisco General Hospital.

Learning and Development Lab, Dr. Jae Paik, San Francisco State University, Fall 2009-Summer 2010

Conducted a pilot study for Dr. Jae Paik's research on the use of manipulatives in 4th grade mathematics instruction, participated in weekly lab meetings, and critiqued studies' scripts.

Bilingual approaches versus English Only Instruction in New York City Public Schools, Fall 2006 – Spring 2007

Interviewed administrators, ESL Coordinators, and teachers regarding the strengths and challenges of both Bilingual and English only curricula and teaching methods.

Instituto Austral, Mental Health Institute, Neuquen, Argentina, Dr. Jose Lumerman, January 2004

Worked with Dr. Jose Lumerman to supervise poetry workshops as well as arts and crafts activities for children and adults with mental illnesses.

Windhoek, and Dobe, Namibia and Tsumkwe, Botswana, Dr. Richard Lee, University of Toronto Summer 2001, 2003

Assisted with anthropological research and dissemination of basic HIV/AIDS information at Ju'hoansi villages in the Kalahari Desert.

Critical Time Intervention, Dr. Ezra Susser, Columbia School of Public Health, Jan/Jul 2001

Interviewed and screened HIV/AIDS participants with mental illness in New York City Shelters.

Teaching Experience

Instructor

Hunter College Graduate Teaching Fellow, Fall 2012 and Spring 2013

Guided 20 Hunter College psychology majors through a methods course in which they designed, and executed four research studies and wrote the accompanying research papers.

Educational Coach, Classroom, Inc. Winter 2010 – Spring 2012

Evaluated and assisted teachers, afterschool instructors, and community organizations in using the technology based Classroom Inc. curriculum.

English Teacher, Tsumkwe Secondary School, Namibia, Summer 2010

Created and implemented an English course for two classes of twenty 11th and 12th graders based on the novella Whitney's Kiss, which focuses on issues of adolescence, sexuality and HIV/AIDS awareness.

Middle-School Lead English Teacher, Willie Brown Jr., CPA, Fall 2007-Summer 2009

Developed and executed English, creative, and expository writing curriculum for six daily classes of twenty 7th and 8th graders.

ESL Teacher/Coordinator, New School For Arts and Sciences, Fall 2005–Summer 2007

Designed and taught five English courses daily to diverse learner groups comprised of ELL's and special education students.

Multi-Subject Substitute Teacher, New York City Department of Education, Winter-Spring 2005

Taught English, and health ed. at a variety of schools throughout New York City three to five days weekly.

Poetry Teacher, Langston Middle School, Oberlin, OH, Spring 2004

Created lessons, & co-taught a week-long poetry unit in the eighth grade advanced English class, produced an anthology of student poems, two of which won the "First Stage" poetry competition, sponsored by The Poets' and Writers' League of Greater Cleveland.

Math/Language Tutor, Park Street Seventh Day Adventist Church elementary school, Oberlin, OH, Spring 2003

Assisted twelve students, ranging from third to sixth grade, with math assignments and book reports, tutoring was in conjunction with a four-credit class in *Black Pedagogy*.

Teaching Assistant

Child Psychology, Hunter College (CUNY), supervised by Leah Bothe, Spring 2012

General Experimental Psychology, Hunter College (CUNY), supervised by Dr. John Van Wettering, Spring 2012

Human Development, Hunter College (CUNY), supervised by, Brett Bauchner, Fall 2011

General Experimental Psychology, Hunter College (CUNY), supervised by Seamus Donnelly, Fall 2011, Summer 2012

Cognitive Psychology, San Francisco State University, supervised by Dr. Jae Paik, Spring 2010

HIV/AIDS Education Course, University of Namibia, supervised by Dr. Richard Lee, Summer 2001, 2003

Teaching Professional Development

Culturally Relevant Pedagogy Professional Development seminars, San Francisco Unified School District, Fall 2007-Summer 2009

Technology and Classroom Teaching, San Francisco Unified School District, Spring 2009

Quality Teaching for English Language Learners (QTEL) trainings, New York City Department of Education, Spring 2007

Research Interests

Effective teaching strategies, technology and learning, learning styles, cognitive development, community involvement strategies, culturally relevant pedagogy, and the influence of an environment on cognitive and academic development.

Teaching Interests

Teaching strategies, cognitive development, research methodology, culturally relevant pedagogy, child development

Papers and Presentations at Professional Meetings

Daiute, C. & Kreniske, P. (2013, May). *Narrative Inquiry in Education Research*. Assistant Instructor for the AERA Professional Development Seminar, San Francisco, CA.

Kreniske, P. (2013, April). *How middle-school students writing changed after engaging with a video game*. Poster presented at the meeting of the Society for Research on Child Development, Seattle, WA.

Kreniske, P. (2012, October). *Middle-School Students Negotiate a Workplace Simulation with Threats to Authority and Supportive Friends*. Poster presented at Society for Research on Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.

Kreniske, P. (2012, May). Using letter writing to engage relational perspectives in a care oriented education program. In C. Daiute (Chair), *Adolescents use cognitive dimensions of narrating to interact in developing environments*. Symposium conducted at the Jean Piaget Society for the Study of Knowledge and Development, Toronto, Canada.

Daiute, C. & Kreniske, P. (2012, April). *Narrative Inquiry in Education Research* (2012, April). Assistant Instructor for the AERA Professional Development Seminar, Vancouver, Canada.

Kreniske, P. (2012, February) *Education and Globalization in Nyae Nyae; Transportation, Economic Status and Culture* (2012). Paper presented at the meeting of the Association of American Geographers, New York, NY.

Lee, R. B., Biesele, M., Kreniske, P., Sovran, S. & Hitchcock, R. K. (2010, November). Education in Nyae Nyae. In R. B. Lee (Chair), *The Struggle for Nyae Nyae: Land, Learning, Health and Politics in the Namibian Hinterland*. Symposium conducted at the meeting of the American Anthropological Association, New Orleans, LA.

Kreniske, P. & Ratkewicz, M. (2009, May). *Multiple learning styles, the mind mirror, and contemporary lyrics*. Presentation at professional development meeting, Willie Brown Jr. College Preparatory Academy, San Francisco, CA.

Kreniske, P. (2008, April). *Developing a personal thesauri and the mastery of novel vocabulary*. Presentation at professional development meeting, Willie Brown Jr. College Preparatory Academy, San Francisco, CA.

Kreniske, P. (2006, January). *Engaging ELL's Multiple Learning Styles Across Content Areas*. Presentation at professional development meeting, The New School For Arts and Sciences, Bronx, NY.

Publications

Kreniske, P. (under review). Middle school narrators' use of a career simulation differed by grade level. *Cyberpsychology, Behavior and Social Networking*.

Dicker, R., Mah, J., Lopez, D., Tran, C. Reidy, R., Moore, M., Kreniske, P., Crane, I., Knudson, M. M., Li, Moon, Menza, R. Shuway, M., Alvidrez, J. (2011). Screening for Mental Illness in a Trauma Center: Rooting Out a Risk Factor for Unintentional Injury. *Journal of Trauma-Injury Infection & Critical Care*, 70(6), pp 1337-1344
doi: 10.1097/TA.0b013e318216f611

Kreniske, P. (2011). [Education in Nyae Nyae](http://kalaharipeoples.net/), <http://kalaharipeoples.net/>

Kreniske, P. (2010). [Recap: Educating Young People in Political Emergencies](http://gcdevelopmentalconversations.wordpress.com), gcdevelopmentalconversations.wordpress.com,

Kreniske, P. (2009). [Palestine: Crossing the Border](http://pology.com), pology.com

Kreniske, P. (2006). [Here's the Story](http://tricknyc.com), tricknyc.com

Kreniske, P. (2004) [Oberlin, John Dube](http://Oberlin.edu) (Founder of the African National Congress) and Booker T. Washington, Oberlin.edu

Kreniske, P. (2004) Various pieces published in weekly and bi-weekly Oberlin College news and literary publications [The Oberlin Review](http://TheOberlinReview.com), [The Grape](http://TheGrape.com), [Enchiridion](http://Enchiridion.com), and [The Plum Creek Review](http://ThePlumCreekReview.com) (annual literary magazine).

Manuscripts in Preparation

Writing as development and the implications of blogging

Research in Progress

Examining how middle school students write differently in blogging and word processing mediums and the implications of these differences for cognitive development.

Counseling, and Advisement Experience

Middle-School Advisor, Willie Brown Jr., CPA, San Francisco, CA, Fall 2007–Summer 2009
Advised fifteen 7th graders during homeroom five days weekly.

Middle-School Mentor, Wille Brown Jr., CPA, San Francisco, CA, Fall 2009–Summer 2010
Mentored and counseled 7th grade student.

High School Advisor, New School for Arts and Sciences, Bronx, NY, Fall 2005–Summer 2007
Supported ten ESL students during advisory periods five days weekly.

Statistical Skills

Courses

Hierarchical Linear Models, Graduate Center, CUNY, Fall 2011

Statistical Methods in Psychology II, Graduate Center, CUNY, Spring 2011

Research Methods in Human Development II, Graduate Center, CUNY, Spring 2011

Statistical Methods in Psychology I, Graduate Center, CUNY, Fall 2010

Statistical Analysis of Psychological Research, San Francisco State University, Fall 2009

Related Skills

Language

Proficient in Spanish

References

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New York, NY, 10016
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Steve Brier
Senior Academic Technology Officer
Coordinator, Interactive Technology & Pedagogy Certificate Program;
Professor, Ph.D. Program in Urban Education
Co-Director, New Media Lab
Consortial Faculty, Joseph S. Murphy Institute for Worker Education & Labor Studies, SPS, CUNY
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