

Feeling like an imposter can be alienating. But you're not alone. It's important to remember that often these feelings of inadequacy stem from a lack of institutional support. Here are some resources for connecting to the larger GC community and to groups advocating for more support for students.

1. Doctoral Students' Council

The DSC, as the sole policy-making body representing students in doctoral and master's programs at the Graduate Center, advocates for students on systemic issues as well as providing resources, community, and support. Come by our office in Room 5495 for snacks, coffee, and conversation!

DSC Point People: DSC Steering Officers push for the structural support that students need to feel less like imposters. Here are some useful contacts in the DSC. Bring us your issues, concerns, and ideas:

- Steering officers and their committees:
 - Officer for Student Life and Services, Carlos Camacho. services@cunydisc.org
 - Officer for Outreach, Saiful Saleem. outreach@cunydisc.org
 - Officer for Health and Wellness, Charlotte Thurston. wellness@cunydisc.org
- Co-chairs: The DSC has three co-chairs, who meet regularly with administrators to discuss student concerns and issues.
 - Co-chair for Student Affairs, Amy Martin. ccsa@cunydisc.org
 - Co-Chair for Business, Jennifer Prince. ccb@cunydisc.org
 - Co-Chair for Communications, Hamad Sindhi. ccc@cunydisc.org
- DSC Affiliates:
 - The Adjunct Project: The Adjunct Project seeks to empower GC student-workers by serving as a resource to: raise consciousness about academic labor issues inside and outside CUNY, educate GC adjuncts about ways to address these issues, and activate GC student-workers to improve their collective position as workers at CUNY. Contact the AP at TheAdjunctProject@gmail.com.

Other DSC Resources:

- Health and Wellness blog: opencuny.org/healthdsc. This website has information on various health issues and services, including resources for mental health and how to navigate NYSHIP insurance. Follow on Twitter as well for news and reminders: @healthdscuny
- From Students to Scholars podcast: opencuny.org/students2scholars. *From Students To Scholars* is a podcast series that provides peer mentoring to Graduate Center doctoral students and helps them prepare for the careers to which they aspire. Each episode is themed and tackles specific aspects of graduate education, ranging from long-term planning and fieldwork to minority challenges.

2. Chartered organizations:

Chartered orgs, which are interdisciplinary, provide a forum for connecting with students in the GC community and a space for getting support and mentorship. Look up any groups that may interest you, and how to contact them, here: cunydisc.org/chartered-organizations. Here are some chartered orgs that focus on and study issues of identity in the academy:

- Mentoring Future Faculty of Color Group (MFFC)
- Women of Color Network
- CUNY Women In Science, Technology, Engineering and Math
- QUNY
- AELLA (Latino and Latin-American Students Association)
- Jewish Connection Group
- Korean Students Association (KSA)
- Chinese Students and Scholars Association (CSSA)
- Greek Community Group
- Taiwanese Students Organization (TSO)
- Udaan-Indian Students and Researchers Association (Udaan-ISRA)
- Comp Comm
- CUNY Graduate Center Disability Studies Group

3. Program Student Associations:

Program Student Associations are program student governments which the DSC recognizes as the official voice of students in their programs. Ask other students in your program if a student association is active within the program. If not, you can establish one, and organize the students in your program to advocate for changes at the program level. To learn more, see here: cunydisc.org/program-student-associations.

In addition to the program student associations, students also have the right to participate in their program's official committees, like the Executive Committee and the Admissions and Awards Committee. You can advocate for student interests by either asking your program student association to take student issues to the program's existing faculty-student committees, or (in case of a non-active PSA), by participating in open Executive Committee meetings. You can also reach out to your program's DSC representative to advocate on your behalf.

