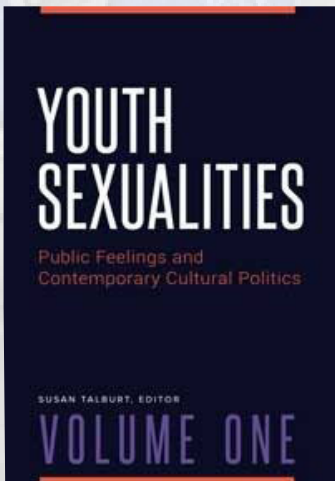


2018 Public Science Project Book Series *Presents*

Youth Sexualities: Public Feelings and Contemporary Cultural Politics



Susan Talburt, PhD
Georgia State University

The idea of youth sexuality makes many adults anxious, but sexuality is a very real part of youth and is the subject of many important social issues. Society now increasingly, sometimes grudgingly, recognizes youth as sexual actors; this collection examines contradictory public feelings related to youth sexualities, including perennial and new topics such as sex education, sexting, teen mothers, masculinities, sexualization, popular culture, the increasing visibility of LGBTQ youth, and the digital world.

The contributors examine the back-and-forth of adult and institutional concerns, policies, and practices as they both govern and are influenced by youths' sexual subjectivities, identities, actions, and activism. The first volume historicizes "official knowledge" and cultural constructions of youth sexualities; offers examples of the "framing" of youth through research, film, the media, and transnational NGOs; and foregrounds youths' experiences of sexuality in everyday life. The second volume considers adult and youth activism. Through first-person and analytical accounts, the book offers multiple perspectives of ways in which adult professionals, such as youth workers and researchers, can work side-by-side with youth rather than "above" or "in front of" them.

Susan Talburt is professor and director of the Institute for Women's, Gender, and Sexuality Studies at Georgia State University. She has published books and articles about gender, sexuality, and educational studies; youth studies; research methodologies; and recent theorizing about "affect theory." She has coedited (with Mary Lou Rasmussen and Eric Rofes) *Youth and Sexualities: Pleasure, Subversion, and Insubordination in and out of Schools* and (with Nancy Lesko) *Keywords in Youth Studies: Tracing Affects, Movements, and Knowledges*.

Featuring Contributors:

Allison Cabana, María Elena Torre & Michelle Fine, GC-CUNY
Nancy Lesko, Teacher's College, Columbia University
Ed Brockenbrough, University of Pennsylvania
Ileana Jiménez, Little Red School House & Elisabeth Irwin High School

Thursday, October 25th, 4:30p
365 5th Ave (@34th st) Room 6304.01

Proud Talk Sponsors: Center for Human Environments, CLAGS, Urban Education, Sociology at The Graduate Center, Critical Youth Studies, Critical Social Psychology, Environmental Psychology, Public Science Project, The Center for the Study of Women and Society, CUNY School for Professional Studies, New York Independent Schools LGBT Educators Group