



Guttman Community College's Office of AccessABILITY & The LD Project Present:

NEURODIVERSITY IN WRITING-INTENSIVE CLASSES

Presented by: Andrew Lucchesi
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WORKSHOPS AND ACTIVITIES

- **Universal Design Approaches to Course Planning:**

How can the principles of Universal Design for Learning (UDL) help instructors from all disciplines avoid accessibility problems before the semester begins? How can instructors make more accessible syllabi, course readings, and online spaces?

- **Assignment Design for Multiple Intelligences:**

How can instructors design large-scale assignments that help all students succeed, even those who are visual, kinesthetic, or social learners? What are the benefits and pitfalls of moving beyond traditional text-based literacies in the writing-intensive classroom?

- **Rethinking classroom participation:**

How can face-to-face teaching be more accessible for students with a wide range of engagement styles? Rather than focusing on "drawing out" shy students, how can we build multiple means of participation enrich classroom discussion?

DATE: Friday April 1stth

Time: 10:00-1:00PM

Event Location: Guttman CC, Room 401

ONLINE RSVP MANDATORY FOR ATTENDANTS (LIMITED SEATING AVAILABLE)

Lunch and breakfast will be served

For further information or RSVP LINK please contact; Chris Fleming, Cfleming@hostos.cuny.edu