

# FINAL PRESENTATION GUIDELINES & RESEARCH JOBS OVERVIEW

Research Methods, Fall 2015

# Final Research Proposal

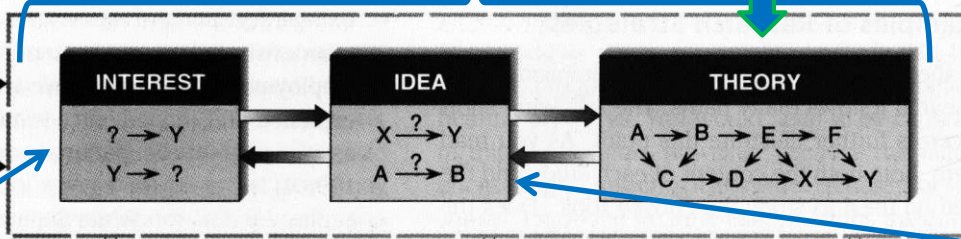
- **Lit review:** Topic, Lit Review, Justification, Research Question (~4-5 pgs)
- **Conceptualization & Operationalization** (1 para)
  - Specify the variables to be studied (*What?*)
  - How exactly will you measure the variables?
  - Research Question
- **Research Method** (2-3 para)
  - Describe method and steps to carry out method procedures
  - How it works & what you will do
- **Population and Sampling** (1-2 para)
  - *Who? How will you recruit them?*
- **Planning and Data Collection** (1 para)
  - *What data will you be collecting?*
  - *How will you collect data? Where?*
  - *Are there any obstacles you will need to overcome?*

# Final Research Proposal

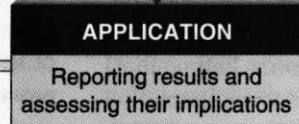
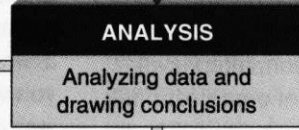
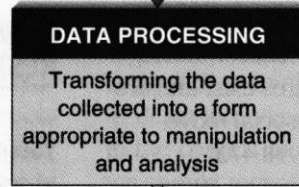
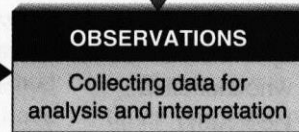
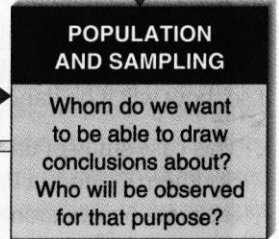
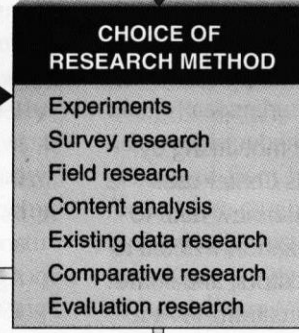
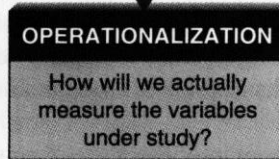
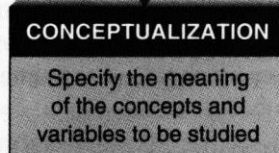
- **Data Analysis** (*1 para*)
  - ▣ Type of data collected
  - ▣ Type of analysis conducted on the data
- **Ethical Consideration and Limitations** (*1 para*)
  - ▣ What are possible ethical issues you might encounter?
  - ▣ What are some problems/limits of your study?
  - ▣ What could be improved?
- **Conclusion** (*1 para*)
  - ▣ Summarize plans
  - ▣ \*How does the method you chose help answer your question?\*
  - ▣ How would this address the real world issue?

Reminder: A paragraph is 5 sentences (minimum). It should have a topic sentence and connect to the paragraph that comes both before and after it.

# Lit Review



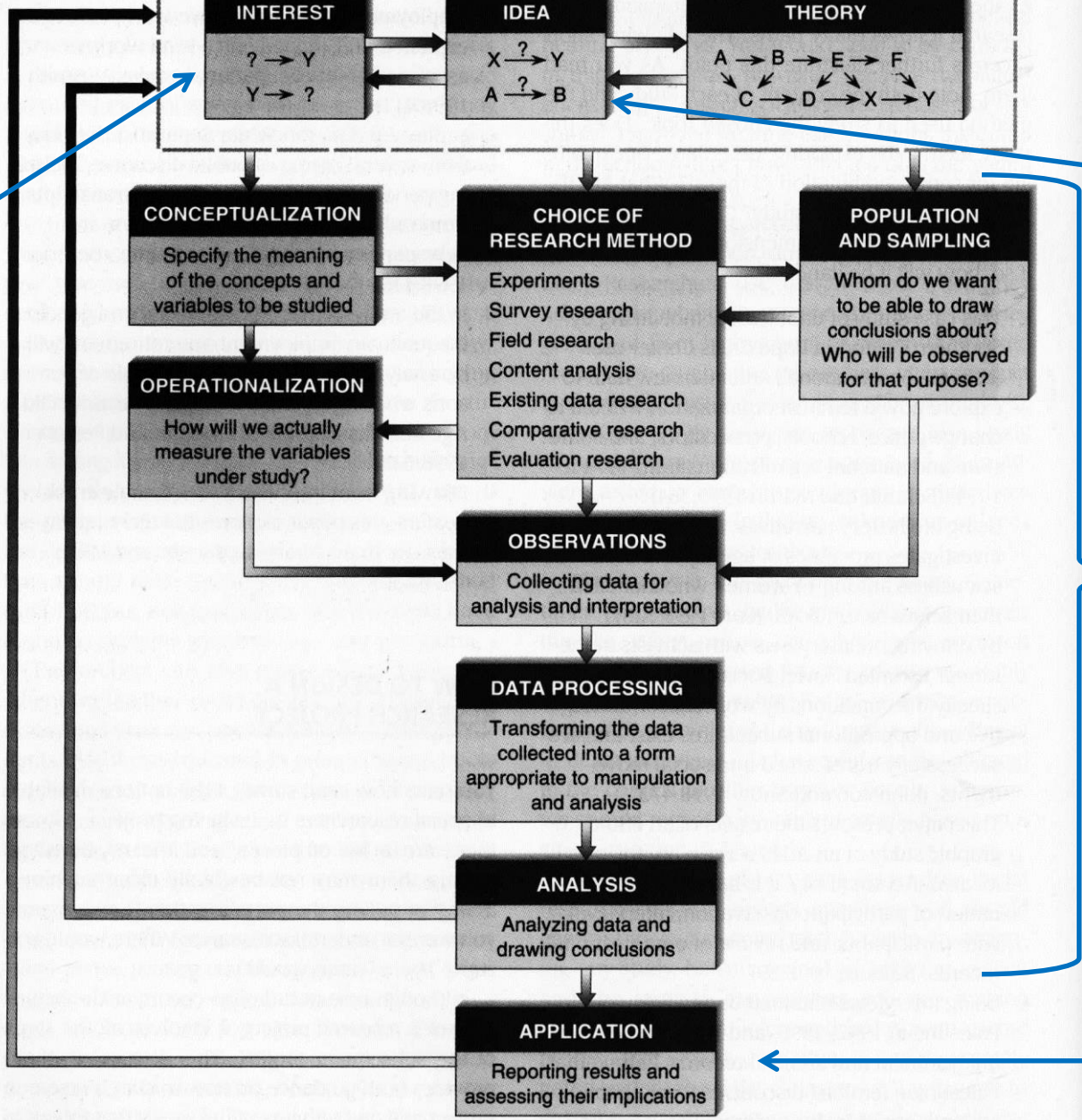
Topic Paper



Research Question Paper

Research Proposal: Methods Section

Research Proposal: Conclusion



# Final Presentation Guidelines

- **5 minutes**, 10% of final grade
  - Visual aids are encouraged but **No reading, please**
  - *Entertain us and get us interested in your topic!*
- **5-slide presentation:**
  1. Cover: Name, date, title, event
  2. Description of Topic + Research Question
    - What it is, why it is important to research
  3. Explanation of what you learned from the literature
  4. Discussion of methods you would use
    - Why are these particular methods useful?
  5. Discuss any potential issues you may encounter
    1. What would be the hardest aspect of doing this research?
    2. Are there any ethical issues to consider?

EXAMPLE PRESENTATION

# IS RIOTING A POLITICAL ACT?

Laurie Hurson, Spring 2015

Final Presentation, Research Methods

# Riots and Social Movements

- Social movements becoming increasingly normalized functions of political participation (Meyer & Tarrow, 1997)
- Social movements and protests are seen as positive political actions but what about riots?
  - Riots are understood as bad, destructive, not productive but is this true?
- **Research Questions: Do individuals who participated in the Baltimore riots feel they were engaging in political action? If so, why?**
  - What was their personal motivation for participating in the riots?
  - Do these individuals feel that anything was gained from engaging in rioting?

# Literature Review:

## Collective Action, Riots, & Protests

- Collective action: sustained action and continued marches, demonstrations, activities, meetings, victories, campaigns, and public representations (Tilley & Sidney, 2006)
- Rioting: “expressive acts of aggrieved but disorganized groups” (Davis, 1986)
- Difference between riots and protests?
  - Riots over step boundaries of “acceptable acts of contestation.” (Murphy, 1984)
- Riots can be seen as “unruly politics” (Khanna, 2012)



# Methods & Data Collection

- **Grounded Theory:**
  - Exploring individual's motivations for rioting
  - Examining various factors, not hypothesis
- **Ethnography:**
  - Contact informants, make plans
  - Choose locations to visit
  - Identify 2-3 community organizations to talk to
- **Observations, Field Notes, and Interviews**

# Ethical Considerations & Conclusion

## □ **Choosing my methods**

- Exploring a topic
- Need to be in a place
- Gathering personal stories and opinions

## □ **Issues to consider:**

- Timing
- Confidentiality
- Participant Expectations

# References

Davis, T. (1986). The Forms of Collective Racial Violence. *Political Studies*, 34(1), 40-60.

Khanna, A. (2012). Seeing Citizen Action through an 'Unruly' Lens. *Development*, 55(2), 162-172.

Meyer, D. S., & Tarrow, S. (1997). *The Social Movement Society: Contentious Politics for a New Century*. Rowman & Littlefield Publishers.

Murphy, J. P. (2011). Protest or Riot?: Interpreting Collective Action in Contemporary France. *Anthropological Quarterly*, 84(4), 977-1009.

Tilly, C., & Sidney, T. (2006). *Contentious Politics*. Oxford University Press, USA .

# Presentation Tips

- Design presentation as a guide for your paper
- Structure of presentation can help you structure the final paper proposal (*so put some thought into it!*)
- Use references to illuminate topics/concepts for class
- **Take a chance w/presentation and methods explanation to get feedback from class**

# For Tuesday

- **Questions** about final proposal
  
- **2 Draft paragraphs** – printed, double spaced.
  1. Transition paragraph (lit review → methods section)
  2. Opening paragraph to methods section
  
- **Outline**
  - Research Method
  - Population and Sampling
  - Planning and Data Collection
  - Data Analysis
  - Ethical Consideration
  - Limitations
  - Conclusion

# Research Jobs: Possible Websites

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- [Idealist.org](https://www.idealists.org)
- [CUNY Research Foundation](https://www.cuny.edu/research-foundation/)
- [Social Science Research Council](https://www.ssrscouncil.org/)

# Research Jobs: Idealist.org

- [Research Assistant](#): “provide insight into lesbian, gay, bisexual, and transgender (LGBT) issues in K-12 education”
  - Assist in basic quantitative and qualitative data analysis
  - Support the writing and editing of research reports, briefs, and other presentation material for internal and external audiences.
  - Provide support for the design of presentation materials for conferences and webinars.
  
- [Research Assistant I](#): “social science research pertaining to reproductive behavior and access to health care services...duties may include assisting with survey fielding, participant recruitment, phone follow-up of survey responses, questionnaire coding, data processing, table construction, library work and other research assistance.

# Research Jobs: Idealist.org

- Research Assistant: “examine how the developmental trajectories of low-income children can be improved through interventions in family employment and economic security, family relationships and mental health, and child care and early education.”
  - Assistance in all stages of research, such as reviewing literature, choosing outcome measures, and conducting quantitative analyses.
  - Involvement in various stages of producing reports, proposals, and papers



# Research Jobs: CUNY RF

## □ Research Assistant, Hunter College:

- Collect, organize, analyze data on student participation:
- Collect, organize, analyze site based and summer data
- Communicate with data analysts and evaluation team on questions regarding student participation.
- Collect, organize and analyze data on IRB compliance
- Administer student assents to PERC and TAS during summer and school year

# Jobs: CUNY RF

- Prisoner Reentry Institute (PRI) of John Jay College of Criminal Justice is seeking a full-time [Program Coordinator](#) to work on our Educational Initiatives.
- “regularly engage with a variety of stakeholders, including CUNY faculty, staff, and students, and staff from the Department of Corrections and Community Supervision”
  - Proven ability to communicate with diverse constituencies and build successful partnerships
  - Experience managing multiple projects while maintaining attention to detail with limited supervision
  - **Interest in learning new techniques for data analysis**
  - Knowledge of and/or experience with criminal justice system or related field preferred

# Research Jobs: CUNY RF

- Research Assistant: “mainly focus on the Manhattan District Attorney’s newly launched Criminal Justice Investment Initiative (CJII)...designed to invest funds in projects that will enhance public safety, develop broad crime prevention efforts, and promote a fair and efficient criminal justice system”
  - BA or AD (students will also be considered)
  - Prior coursework in research methods and/or statistics strongly preferred
  - Ability to write and present in an articulate, structured, and compelling manner
  - Ability to work on a team, as well as independently