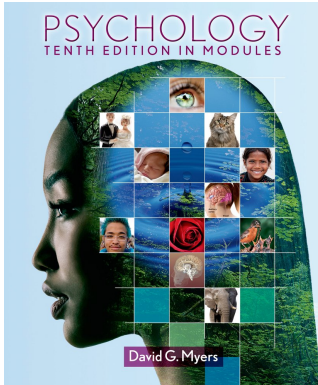


Introduction to Psychology: 101-07



When: Fall 2015: Tuesday, Thursday, 12:15-1:30 pm

Where: John Jay College, New Building 1.107

Instructor: Laurie Hurson (laurie.hurson@gmail.com)
Office Hours: Tues/Thurs. 9-10 am or by appt.
Office Location: NB 10.67

Required Text: Myers, D. G. (2013)
Psychology. 10th edition in modules
New York: Worth.

Course Description

This course is a survey of the scientific study of the mind and behavior. Topics to be covered include research methods and applications in Psychology's major areas of study: thought, memory, learning, perception, personality, social processes, human development, psychological disorders, and the biological bases of behavior.

Learning Outcomes

GENERAL EDUCATION OUTCOMES

- Demonstrate the ability to assimilate information relating to psychology from a variety of sources
- Demonstrate the ability to think critically in your approach to psychological topics in a writing assignment
- Demonstrate the ability to reason using evidence to support your conclusions in a writing assignment
- Demonstrate knowledge of psychological theories and methods
- Demonstrate knowledge of contextual influences on human behavior and diversity of perspectives, including those related to race, class, gender, sexuality, disability, nationality and culture
- Demonstrate knowledge of APA ethical principles and codes of conduct for psychologists

PSYCHOLOGY CONTENT OUTCOMES

- Students should be able to define psychology, describe major sub-fields in psychology (e.g., social, cognitive, developmental, clinical, forensic) and differentiate between major psychological perspectives.
- Students should be able to demonstrate basic knowledge of history of psychology, research methods (e.g., advantages and disadvantages of various scientific research methods), and applications and careers in psychology

Required Text and Materials

REQUIRED TEXTBOOK:

Myers, D. G. (2013). *Psychology*. 10th edition in modules. New York: Worth.

ISBN 1-4641-9830-6

ISBN, 978-1-4641-9830-4

Reading is required and necessary for you to pass this class. **You will need to get some type of access to the textbook** for this course (hard copy, loose leaf, Ebook, sharing, library)

If you do not want to buy a new textbook:

- You might consider renting or sharing a textbook.
- Buy a secondhand copy.
 - o Amazon.com
 - o Affordabook.com (compares prices)
- There are copies of the book available at the library reserve desk.

Blackboard

All class information, readings, and documents will be uploaded to the class Blackboard. To access this content sign into Blackboard and select our class from “My Courses” on the right. Next, all course content can be found in the “Content” section on the left menu.

Course Requirements

- **Exams (5):** Each 10% = **50%** of final grade
 - o Exams will be multiple choice
 - o Exams will cover topics and reading from the previous weeks
- **Writing Reflections (5):** Each 6% = **30%** of final grade
 - o Short (1-2 page) assignment on the assigned topic
 - o Each reflection paper requires you to relate psychological topic to your own life
 - o Papers will be graded for description of class topic, clarity of writing, cohesiveness, and thoughtfulness
- **Research Experience & Participation = 10%** of final grade
 - o You are must obtain 20 points of research experience (see below)
- **Attendance, Etiquette, and Participation: 10%** of final grade
 - o You are expected to read for class.
 - o You are expected to attend for class. Failure to attend class will result in poor performance and a lowered grade.
 - o See Student Etiquette and Responsibilities section below.

Research Experience and Participation

Psychology is based on research and psychological studies provide us with the knowledge that we learn in this class. Exposure to research is vital to learning how researchers gather information and how they apply this to psychological theory.

You must complete a total of 10 hours (20 points) of research experience. You can combine points from participating in lab research and writing research summaries to obtain the maximum number of points allowed (20 points). **The research requirement will be worth 10% of your final grade!**

Option 1. Volunteer as a Research Participant. Only studies that have been approved by the psychology department can be used for this requirement.

1. Go to the psychology department's Research Experience Program (REP) web site (<http://jjay.sona-systems.com>)
 - If you choose to participate in a study, you must sign up here.
2. Sign in to the site.
 - Your username will be your first name, a period, followed by your last name and your password will be your last name (e.g., Jane Doe's username would be jane.doe and her password would be doe). This is usually the same as your John Jay email address.
 - **If your username does not work** email jjay.sona@gmail.com. Tell them that your username isn't working.
3. Look up studies that fit your schedule.
 - Do not sign up to participate in research unless you intend to show up.
 - You may not be able to sign up for future studies if you fail to show up for an appointment that you have made with a researcher, or any time you arrive more than 5 minutes late.
 - You may avoid this penalty by canceling your appointment at least 24 hours in advance. You may cancel the appointment by visiting the REP web site.
 - Please do not argue with researchers if you arrive late. Once a study has started it is often impossible for a late student to be accommodated.
4. Sign up for and complete the studies to get research credit points for your Psych 101 grade.
 - The system will assign you 1 point for each half hour you spend participating in psychological research. Twenty points of participation, or ten hours worth of research, will give you 10 points in the SONA system. If you participate for the full 10 points, you will receive 10 percentage points added to your final grade.
5. Keep your own record of the studies you participate in.
 - In case a problem occurs and they cannot find your study records, you will want to have information about the studies you participated in.
6. The last day to participate in the studies is **Friday, May 15th, 2015**.

- Studies WILL fill up at the end of the semester – get them out of the way early in the semester so you aren't left with no study options.

Complete studies early in the semester so you can choose studies that fit your schedule and then you do not have to worry about it later.

Option 2. Write Research Summaries (papers).

1. As an alternative to participating in a research study, you can also summarize the research studies presented in “Forty Studies that Changed Psychology.”
 - Copies of this text are available on reserve in the library.
2. Each summary should include a description of the research problem, the theory being tested, the methodology used, the findings, and why the study was important for the study of psychology.
 - Papers should be written in complete sentences USING YOUR OWN WORDS. Plagiarized papers will not be counted.
3. Each summary should be at least **three typed, double-spaced pages**
 - One inch margins, 12 pt font
 - For each paper that adequately summarizes one of the studies, you will receive 5 points (so 4 papers would equal 20 points).
4. You must turn in papers by is **Friday, Dec 12th, 2014** so that I have time to grade them before the end of the semester.

STATEMENT OF THE COLLEGE POLICY ON PLAGIARISM

Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are some examples of plagiarism, but by no means is it an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to your source;
- Presenting another person's ideas or theories in your own words without acknowledging the source;
- Using information that is not common knowledge without acknowledging the sources;
- Failing to acknowledge collaborators on homework and laboratory assignments.

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the Internet without citing the source, and “cutting and pasting” from various sources without proper attribution.

Plagiarism may be intentional or unintentional. It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others.

Paraphrasing and summarizing, as well as direct quotations, require citations to the original source.

Student Etiquette and Responsibilities

- Students are expected to **turn assignments in on time**. Any late assignments will require an explanation and receive a lowered grade.
- Students should **arrive to class on time** and be respectful of other students and the instructor.
- Disrespectful behavior will result in a lowered grade and possible disciplinary measures.
 - o Disrespectful behavior includes: class disruptions, derogatory remarks or behavior, sleeping in class, **use of cell phones during class (including texting)**.

Student Resources

WRITING CENTER

The Writing Center, located in room 01.68 New Building, is a service that provides free tutoring to students of John Jay. The Center has a staff of trained tutors who work with students to help them become more effective writers, from planning and organizing a paper, to writing and then proofreading it.

DISABILITIES

Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility from the OAS which is located at L66 in the new building (212-237-8031). It is the student's responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the instructor

Source: *Reasonable Accommodations: A Faculty Guide to Teaching College Students with Disabilities*, 4th ed., City University of New York, p.3.

(http://www.jjay.cuny.edu/studentlife/Reasonable_Accommodations.pdf)

Writing Guidelines

- Papers should be double spaced in 12-pt Times New Roman font
- New paragraphs should be indented
- Margins should be no bigger than 1 inch
- Headings should be single spaced and include: your name, the date, the class name, and assignment title (example below)

Laurie Hurson
September 20, 2015
Psychology 101
Reflection Paper 1

Course Schedule

Week	Date	Class Topic	Reading Due	Assignment
1	8/27/2015	Welcome & Intro - Module 1		
2	9/1/2015	"Why" & "How" of Psych	Modules 2 & 3	
	9/3/2015	Biology, Nature & Culture	Modules 11 & 12	
3	9/8/2015	Biology, Nature & Culture	Modules 11 & 12	
	9/10/2015	NO CLASS	CUNY Monday	
4	9/15/2015	Learning	Module 20 & 21	
	9/17/2015	Learning	Module 21 & 22	Reflection 1 Due
5	9/22/2015	Exam 1		STUDY!
	9/24/2015	The Brain	Modules 4, 5, & 6	
	9/25/2015	Memory	Modules 23 & 24	
6	9/29/2015	Memory	Modules 25 & 26	
	10/1/2015	Human Development	Modules 13 & 14	Reflection 2 Due
7	10/6/2015	Human Development	Modules 15 & 16	STUDY!
	10/8/2015	Exam 2		
8	10/13/2015	Consciousness	Modules 7 & 8	
	10/15/2015	Sensation and Perception	Modules 17 - 19	
9	10/20/2015	Sensation and Perception	Modules 17 - 19	
	10/22/2015	Thinking and Language	Modules 27 & 28	Reflection 3 Due
10	10/27/2015	Language and Intelligence	Modules 28, 29, 30	
	10/29/2015	Review		STUDY!
11	11/3/2015	Exam 3		
	11/5/2015	Emotions	Modules 35, 36	
12	11/10/2015	Stress	Modules 37-38	
	11/12/2015	Stress	Modules 38-39	Reflection 4 Due
13	11/17/2015	Personality	Modules 40, 41, 42	
	11/19/2015	Personality	Modules 40, 41, 42	STUDY!
14	11/24/2015	Exam 4		
	11/26/2015	NO CLASS	Thanksgiving	
15	12/1/2015	Social Psych: Thinking and Influence	Module 43-44	
	12/3/2015	Social Psych: Pro- & Anti-Social Relations	Module 45 & 46	Reflection 5 Due
16	12/8/2015	Intro to Psych Disorders	Modules 47, 52	
	12/10/2015	Review		
	TBD	FINAL EXAM		